UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department – *Updated Summer 2015*

Candidate: Josh Freedman	Mentor/Title: Dr. Paul Chaffee/ Principal	School/District: Poole Elementary School/Paulding County
Course: ITEC 7460 Professional Learning & Technology Innovation		Professor/Semester: Dr. Yi Jin/ Fall 2018

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
9-4-18 9-17-18 10/1/18 11/12/18	2:45-3:45 2:45-3:45 2:45-3:45 3:00-5:00 [5 hours]	1.1, 1.2, 2.1-8, 3.1, 3.2, 3.6, 6.1, 6.2	2a, b, c, d, 3a, 3b, 4a, 6a

First Name/Last Name/Title of an individual who can verify this experience: Destine Nelson	Signature of the individual who can verify this experience:

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black		X						
Hispanic		X						
Native American/Alaskan Native								
White		X						
Multiracial		X						
Subgroups:								
Students with Disabilities		X						
Limited English Proficiency		X						
Eligible for Free/Reduced Meals		X						

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?
Mrs. Nelson is a fifth-grade teacher who teaches math, science, and social studies at Poole Elementary. Since we will work and plan together this upcoming school year and have worked together for the past two years, I would contact her to discuss technology. Mrs. Nelson is a known technology leader in the county, but we do not have definite roles as such. As a grade level, we have a Weebly blog that we update for parents to view. We received a new teammate in October, and I have worked with her in the area of technology, showing her Canvas, Class Dojo, and STEMscopes. During this time, I also created a Flipgrid activity for fifth-grade students.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)
Knowledge- This experience helped me understand what our school will need in order to reach higher levels of LoTi. Our school lacks technology at the moment, which makes it hard to address our technology needs as a school and system. I had to know what our school has and how I would be able to utilize them in order to complete the activity.

Skills- Making sure I'm up to date with programs that update. When communicating with a peer about technology, I must understand that updates occur and I must stay up to date with the information.

Dispositions- Managing my time will help me with my patients. I have found that, when presented with too much on my plate, my patients is pretty thin. I must remain positive at all times and know that I cannot help everyone, and to use my time wisely.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
Using flipgrid, I noticed that student engagement was high. Students made every attempt to make sure their assignments were presented correctly and wanted to make sure they knew what they were talking about. At times, I post videos for students to create their own videos and respond to me. We are going to start taking flipgrid a step further during winter break and see how students respond to academic questions I ask them.