Field Experience Log & Reflection
Instructional Technology Department

Candidate: Josh Freedman	**Mentor/Title:** Sarah Hatzileris/4th grade teacher	**School/District:** Poole Elementary/ Paulding County Schools
Field Experience/Assignment: Professional Learning & Technology Innovation/	**Course:** ITEC 7460	**Professor/Semester:** Dr. Yi Jin/ Summer 2018

Part I: Log

Date(s)	Activity/Time	PSC Standard
9-27-18	Started brainstorming for the WebQuest. [1 hour]	2.1,2.2, 2.3, 2.4
7/3/17	Started pre-planning for the Engaged Learning Activity. [3 hours]	2.1,2.2, 2.3, 2.4, 3.1, 3.2
7/4/18	Began to create WWII webquest in Weebly [4 hours]	2.1,2.2, 2.3, 2.4, 3.1, 3.2, 3.5
7/11/18	Continued work on webquest. Practiced with Bloxels Program [5 hours]	2.1,2.2, 2.3, 2.4, 3.1, 3.2, 3.5, 6.1
7/16/18	Completed WWII webquest [4 hours]	2.1,2.2, 2.3, 2.4, 3.1, 3.2, 3.5, 6.1
	Total Hours: [17 hours]	

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian						X		
Black						X		
Hispanic						X		
Native American/Alaskan Native								
White						X		
Multiracial						X		
Subgroups:								
Students with Disabilities						X		
Limited English Proficiency						X		
Eligible for Free/Reduced Meals						X		

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

The first thing I learned was how to manage the time when constructing an assignment like this for students. As the facilitator of the activity, it is important to know how the technology works and make sure you practice using it. As a technology coach, teachers are going to ask you lots of questions, so knowing how to use the technology proficiently is key. They are going to need assistance. This is one piece that I understand and have seen in action. Teachers will be frustrated when trying new activities in their classrooms.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

You must know PSC standard 2. The primary job of a teacher is to educate the students. Knowing PSC standard 2 will have you prepared to assist teachers and share what they need to complete in order for their students to succeed. Making sure the teachers are able to complete basic troubleshooting during their activity is something that may be overlooked but important to include. As stated above, teachers will need to know how to remain calm if a glitch occurs when teaching.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This experience has given me a new way to assess my students. Using the MDP helped me understand that developing projects like this is not as difficult as expected. This is something I plan on bringing back to my peers and showing them how easy it is to complete a task like this. The hardest part of completing all the research and information you want to put into your project, but constructing the project was not as difficult as I imagined. The impact can be assessed simply by collecting data on students' success. How are students performing on the summative assessments in their classes? This will impact our school improvement because I plan to bring this information back to my peers and walk them through the process during a staff development meeting.